

TEXAS EDUCATION AGENCY

2015 Accountability Summary

THOMAS A EDISON MIDDLE LEARNING CE (057905074) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

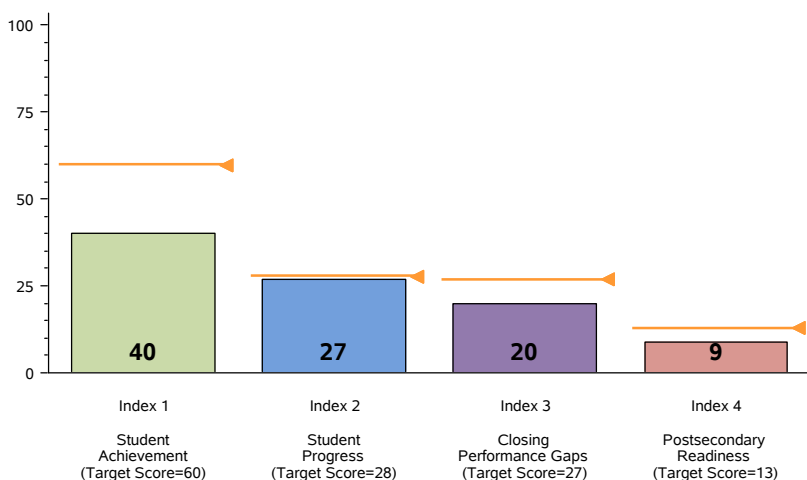
- NONE

Did Not Meet Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	354	887	40
2 - Student Progress	217	800	27
3 - Closing Performance Gaps	361	1,800	20
4 - Postsecondary Readiness			
STAAR Score	9.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		9

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	532 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	93.6
Percent English Language Learners	28.9
Mobility Rate	29.3

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	1 out of 21 = 5%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	7 out of 27 = 26%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>